

Certificate Course Curriculum for Pre-Hospital Trauma Technician (PTT)



Directorate General of Health Services Ministry of Health & Family Welfare Nirman Bhawan New Delhi - 110 108



Certificate Course Curriculum for Pre-Hospital Trauma Technician (PTT)



Directorate General of Health Services Ministry of Health & Family Welfare Nirman Bhawan New Delhi - 110 108

The "Golden Hour"

'Golden Hour' is an important concept in Prehospital care of the trauma victim. The "Golden Hour" is the first sixty minutes after the occurrence of multisystem trauma. The victim's chances of survival are *greatest* if they receive definitive care within the first hour after a severe injury.

- R Adams Cowley

LIFE and TIME are the world's best teachers, TIME teaches us to make good use of TIME and TIME teaches us the value of LIFE....

– Dr. A.P.J. Abdul Kalam

Dr. Jagdish Prasad M.S. M.Ch., FIACS Director General of Health Services



भारत सरकार स्वास्थ्य एवं परिवार कल्याण मंत्रालय स्वास्थ्य सेवा महानिदेशालय निर्माण भवन, नई दिल्ली—110108 GOVERNMENT OF INDIA MINISTRY OF HEALTH & FAMILY WELFARE DIRECTORATE GENERAL OF HEALTH SERVICES NIRMAN BHAWAN, NEW DELHI-110108 Tel : 23061063, 23061438 (O) 23061924 (F)



MESSAGE

It is a matter of immense pleasure that the Programme Division, Directorate General of Health Services has revised the Pre-hospital Trauma Technician course under the National Programme "Capacity Building for developing Trauma Care Facilities in Government Hospitals on National Highways" during the 12th Five Year Plan.

Today, trauma injuries are one of the leading causes of deaths, disabilities and hospitalization with severe socioeconomic cost on the society across the world. The situation has become grim with the lack of standardized and organized trauma care facilities in our country.

Effective systems for pre-hospital trauma care can form the foundation of all emergency care and can be tasked with the responsibility of addressing a broader range of health concerns. The prompt provision of emergency care and rapid transport of injured victims from the scene of injury to a health-care facility can save lives, reduce the incidence of short-term disability and dramatically improve long-term outcomes. The Pre-hospital trauma technician is an integral part of the trauma systems and forms the first focal point for trauma victims.

Keeping in view the gravity of the Trauma Care problem in our country and the need to have skilled manpower to deal with pre-hospital trauma care, the Directorate General of Health Services, Ministry of Health & Family Welfare initiated a course for pre-hospital trauma technicians in the three Central Government hospitals of Delhi in 2007. The curriculum has been revised in 2014, keeping in view technological innovation in the field, with special emphasis on up-skilling the pre-hospital trauma technicians on practical aspects of trauma care.

I anticipate that the curriculum will be able to serve as a comprehensive document for pre-hospital technicians and they will continue to work enthusiastically towards the benefit of trauma victims.

I congratulate the Programme Division and all experts who had been associated in bringing out this curriculum.

musad

Dr. (Prof) Jagdish Prasad)

List of Contributors

S. No.	Name	Designation		
	Directorate General of Health Services, Ministry of Health & Family Welfare			
1.	Dr. Shiv Kumar Sharma	Deputy Director General (Planning) & Project Coordinator		
2.	Dr. Devesh Gupta	Additional Deputy Director General		
3.	Sh. Rajiv Manjhi	Director (Admin & Vigilance) & Training Manager		
4.	Dr. Tanu Jain	Assistant Director General		
5.	Dr. Shailja Sharma	Programme Coordinator, Trauma & Burns Unit		
6.	Saranga Panwar	Programme Coordinator, Trauma & Burns Unit		
	Dr. R	ML Hospital, PGIMER, New Delhi		
7.	Dr. L.N. Gupta	Professor Consultant & Head, Department of Neurosurgery		
8.	Dr. Sunil Saxena	Head, Accident & Emergency		
9.	Dr. Seema Wasnik	Consultant, Department of Anaesthesia		
	Vardhman Mahavir Me	edical College and Safdarjung Hospital, New Delhi		
10.	Dr. Karoon Agrawal	Director, Professor & HOD, Department. of Burn Plastic & Maxillofacial Surgery		
11.	Dr. Ajit Sinha	Professor and Consultant, Department of Surgery		
12.	Dr. Ramesh Kumar	Director & Professor, CIO (Central Institute of Orthopaedics)		
13.	Dr. Rupali Dewan	Consultant & Professor, Department of Obs & Gynaecology		
14.	Dr. P.S. Bhatia	Senior Specialist, Department of Anaesthesia		
15.	Dr. Naresh Bhardwaj	Casualty In-charge		
16.	Dr. Neelam Roy	Professor, Department of Community Medicine		
	Lady Ha	ardinge Medical College, New Delhi		
17.	Dr. Mangala Kohli	Director & Professor, Department of Anatomy		
18.	Dr. H. R. Singh	Casualty In-charge		
19.	Dr. Maitree Pandey	Consultant, Department of Anaesthesia		
20.	Dr. Sonal Saxena	Professor, Microbiology		
21.	Dr. Rajiv Bandhu	Professor, Department of Physiology		
22.	Dr. Mukta Rani	Professor, Department of Forensic Medicine		
23.	Dr. Krishna	Assistant Professor, Department of Pharmacology		
		WHO Represetatives		
24.	Dr. Amrita Kansal	National Consultant, WHO- India		
25.	Ms.Ankita Choure	Technical Assistant, WHO- India		

Certificate Course Curriculum for Pre-Hospital Trauma Technician (PTT)

(This was developed with support from WHO country office for India)

Certificate Course Curriculum for Pre Hospital Trauma Technician (PTT)

1. Need for Pre-hospital Trauma Care:

- According to WHO "Global Status Report on Road safety 2013", more than 1.2 million people die in road accidents every year and as many as 50 million are injured.
- Systemic and integrated approach adopted towards management of trauma cases can prevent deaths and disabilities due to road accidents to a large extent.
- Extending appropriate care during the period between injury and initial stabilization of the patient is the most critical period for the patient's survival.
- Quick first aid, rapid transportation of the victim and initiation of treatment within golden hour by a trained person are pre requisite of trauma care management.

2. Role of Pre-hospital Trauma Technician:

The Pre-hospital trauma technician will be the "First Responder" in Emergency and Accident situation and will be required to undertake the following:

- Assess the extent of injury.
- Stabilize the patient.
- Strive to transfer the patient with appropriate care to the nearest Trauma Care Facility within the 'Golden Hour'.

3. Aim of the PTT course:

To provide comprehensive training to technicians to enable them to become the "First Responders" in providing requisite care to trauma victims at the site of injury and during transportation to the nearest trauma care facility / health centre.

4. Introduction to the course:

The Certificate Course for Pre Hospital Trauma Technician was initiated by Directorate General of Health Services, Ministry of Health & Family Welfare in 2007. The course is being conducted at present in the following three Central Government Hospitals:

- Safdarjung Hospital, New Delhi
- Dr. Ram Manohar Lohia Hospital, New Delhi
- Lady Hardinge Medical College (LHMC), New Delhi

5. Duration of the course:

- Total duration of the course is 12 months, which is divided as follows:
 - 9-months teaching in the hospital according to the prescribed pedagogy.
 - 3-months internship (hands on/ practical).
- 6. **Medium of Teaching :** English and if necessary Bilingual.

7. Batch Size/Group Composition:

A batch of 30 students will be enrolled each year at one centre, making the total intake at all three centres as 90. Preference shall be given to the candidates belonging to the region where the course is held. Reservation for SC/ST/OBC categories shall apply as per government rules.

8. Number of days/ hours:

The 12 month course shall have 2 modules followed by 3 months of internship as under:

S. No.	Module	Duration	Hours		
			Teaching	Assessment	Total
1	Module I	2 months 7 days	215	6 hrs X 3 days X 6 subjects = 108 hrs	323
2	Module II (Part-I)	2 months 15 days	290	6 hrs X 3 days X 3 subjects = 54 hrs	344
3	Module II (Part-II)	4 months 7 days	419	6 hrs X 3 days X 3 subjects = 54 hrs	473
	Total	<u>۸</u>	924 216 114		1140
4	Internship	3 months	NA		

9. Attendance:

A. For 9-months teaching course during hospital posting:

A candidate is required to put in a minimum of 80% attendance in both theory & practical separately in each subject before being allowed to appear in the examination.

B. For 3 months Internship:

During the Internship of 3 months duration, the candidate is required to have 100% attendance.

10. Pedagogy:

A. Teaching faculty:

The Head of Department, Anaesthesia of the concerned Institute will be the overall In-charge of the Programme. The Nodal Officer (Department of Anaesthesia), as nominated by the Head of Department of each hospital, will coordinate the certificate course in their respective institution.

The senior faculty members will be responsible for delivering/ organizing classes for the students. If the classes are allotted to Junior/ Senior Residents, the senior faculty members will supervise the content and quality of the sessions continuously on the basis of feedback.

B. Teaching Methods and Aids:

Interactive and participatory classroom form of teaching will be followed. Following teaching Aids will be used:

- CPR Dummy
- Intubation mannikin
- IV line mannikin

- Different types of Airway management equipments.
- Audio-Visual presentations of various trauma cases.
- Ambulances-transport ambulance-BLS, ACLS
- Projector / LCD
- Ambu Bag
- Respiratory Aids
- Transfusion equipment
- Splints / Collar, Spinal Board
- Catheter, Chest Tubes
- Tourniquet
- Models for practical training
- Ambulance posting
- Audio-Visual presentations of cases (CD, DVDs)

C. Distribution of teaching hours during hospital posting:

- There will be 6 teaching hours in a day for 5 days (Monday to Friday) in a week= 30 hrs. in 5 days.
- On Saturday, there will be 4 teaching hours per day= 4 hrs
- Total teaching hours in 1 week= 30+4= 34 hrs.
- In one month (4 weeks), the total teaching hrs. = 34 X 4= 136 hrs.
- Total teaching hrs. in 9 months = $136 \times 9 = 1224$ hrs.
- Assuming 14 holidays in 9 months and 6 hrs. per day, loss of teaching hrs. = 84 hrs
- The total teaching hrs. left = 1224-84= 1140 hrs

Each subject will have assessment/ examination as per the following schedule:

- 1 day internal assessment based on observation of the performance
- 1 day written examination(theory)
- 1 day practical examination

Total examination days= 12X 3= 36 days Hence, 36 X 6= 216 hrs (for examination).

Therefore, total teaching hrs in 9 months would be= 1140- 216= 924 hrs

Hence, the entire teaching curriculum in 9 months would cover 924 hrs.

11. Distribution of teaching hours allotted to each subject :

The course has been divided into 2 modules:-

•	<u>Module I:</u>	
	Subject	Hours
	1. PSM	50
	2. Anatomy	45
	3. Physiology	40
	4. Pharmacology	40
	5. Microbiology	30
	6. Forensic Medicine	20
	Total	215 hrs

• <u>Module II:</u>

➢ Part-I	
Subject	Hours
 Orthopaedics Neurosurgery Burn Plastic Total 	180 60 50 290 hrs
≻ <u>Part-II</u>	
Subject	Hours

The Head of the Departments of the above mentioned subject will coordinate among themselves to finalize the yearly training schedule of their respective hospital and forward the same to the Nodal person.

12. Examination

12.1 The objective of the examination is to assess the knowledge and skills of candidate in resuscitation and management of trauma victims in pre hospital phase. The examination will be conducted as per the following schedule:

Internal assessment: 10%

> End of course examination:90%(Theory: 40%, Practical: 60%)

The examination will be conducted by each department on the conclusion of their teaching schedule. Each subject will be assessed on 100 marks.

Overall marks: Module I- 600 Module II: 600 (Part I- 300; Part II- 300)

12.2 Examination Scheme:

- Theory examination will be a combination of
 - Short question answer
 - MCQs
 - Case scenario
 - Practical examination will comprise of-
 - Viva
 - Spots identification
 - Case scenario management

12.3 Qualifying Marks

The students will be required to clear each subject individually and separately. The qualifying marks will be 50% aggregate for each subject. Students, who fail to qualify, will be given 2 more attempts to qualify the concerned subject. However, the student will be allowed to attend classes and progress to the next module. Students who fail to clear any subject by the end of internship would be required to repeat the posting at the end of 1 year, with the new batch for which he/she will not be paid any stipend.

13. Identified Hospitals for the PTT Course:

- Dr. RML, PGIMER, New Delhi
- Vardhman Mahavir Medical College & Safdarjung Hospital, New Delhi
- Lady Hardinge Medical College, New Delhi

14. Internship:

Department

A. Main Casualty

14.1 Internship Schedule- 3 months

Time schedule

- : 9:00 am to 4:00pm (Monday to Saturday)
- : 6 days/week

Number of days/weeks

14.2 Internship Roster:

Dressing Room	2 Wks. 2Wks 1 Wk
Orthopaedic Plaster Room & EOT Burns Department Casualty Trauma Centre	2 Wks. 2 Wks. 1 Wk 2 Wk 1 Wk
	Main treatment & Resuscitation area Dressing Room Injection Room Anaesthesia Orthopaedic Plaster Room & EOT Burns Department Casualty Trauma Centre St. Jones:

Total

13 wks (3 months)

14.3 Internship training will cover the following subject matter including the part that has been taught in the theory:

- > CPR, Bag Mask/Ambu Bag ventilation.
- > Defibrillation, Monitoring.
- > Establishment of circulatory access, putting up of IV line/ Cannula.
- Maintenance of airway:
 - Oral airway, Oro tracheal, Endo tracheal intubation
 - Cricothyrotomy
 - Manual removal of foreign Body from throat
 - Oropharyngeal suction method.

- > Ryles tube insertion and Gastric lavage method.
- > Control of bleeding-methods (manual, pressure dressing).
- Care of unconscious patient due to trauma.
- Wound dressings.
- Splinting of limbs for fractures.
- Immobilization method in Neck/Cervical trauma.
- > Intramuscular Injection/Intravascular Injection (under supervision of a Doctor).
- Management of shock- first aid measures.

15. Award of Certificate in Pre-Hospital Trauma Care:

A certificate shall be awarded jointly by the Directorate General of Health Services, Ministry of Health & Family Welfare and the individual Institute after the candidate has qualified in all the modules successfully.

Module – I (Basic Course)

Instruction Hours	-	215 Hrs	
Theory / Practical Ratio	-	40:60	

Module – I: COMMUNITY MEDICINE, HUMAN ANATOMY, PHYSIOLOGY, PHARMACOLOGY, MICROBIOLOGY AND FORENSIC MEDICINE.

OBJECTIVES OF MODULE I

- 1. To understand the epidemiology of trauma, and get an overview of Trauma Care Systems in our country.
- 2. To get basic knowledge of the structure of human body in the context of pre-hospital trauma care, so as to implement the knowledge of anatomy in common emergency conditions.
- 3. To acquire basic knowledge about various physiological functions of individual systems in the human body.
- 4. To have basic information about the drugs (including their adverse effects), relevant to trauma care that may be used while transporting the patient from the accident site to the healthcare facility / trauma care facility.
- 5. To gain information on infectious diseases, various sterilization techniques, concept of wound infections, biomedical waste and occupational exposures in the pre hospital trauma care.
- 6. To get orientation on the legal and ethical issues concerning professional practice and aspects on notifications and documentation related to Pre-hospital Trauma care.

MODULE 1

PAPER –I

SUBJECT 1: COMMUNITY MEDICINE TOTAL INSTRUCTION HOURS: 50

S. No.	Торіс	Teaching Hours
1.	Introduction to trauma	2
2.	Epidemiology of trauma	2
	Seminar	2
3.	Trauma – causes	1
4.	Trauma systems – Components	5
	Injury prevention	
	Pre hospital care	
	Emergency department care	
	 Inter facility Transportation 	
	Trauma critical care	
	Seminar	2
	Tutorial	2
5.	Trauma systems – Trauma centers	
	Levels	
	Role	2
6.	Well-being of Trauma Technicians	2
7.	Social issues in Trauma	1
	Seminar	2
8.	Motivational skills for management of trauma victims	1
9.	Leadership training	1
	Seminar	2
	Tutorial	2
10.	Field situations and management issues	1
11.	Protection of victims and bystanders	1
	Seminar	2
12.	Personal safety	1
13.	Managing violence	1
	Seminar	2
	Tutorial	2
14.	Civil disturbances	1
15.	Mass casualty	1
	Seminar	2
16.	Overview of the Programme 'Capacity Building for	2.5
	developing Trauma Care Facilities in Government	
	Hospitals on National Highways'	
17.	Overview of ambulances in India	2.5
	Revision	2
	Total	50

SUBJECT 2: HUMAN ANATOMY TOTAL INSTRUCTION HOURS: 45

THEORY:

S. No.	Торіс	Teaching Hours
1.	Upper Limb	1
2.	Cubital fossa and its contents	1
3.	Thorax	1
4.	Heart	1
5.	Anatomy of Head & Neck	1
6.	Thyroid and other organs	1
7.	Nervous System	1
8.	Cerebral Hemisphere	1
9.	Meninges	1
10.	Anatomy of abdomen	1
11.	Organs of abdomen:	1
	Liver	
	Spleen	
	Kidneys	
12.	Pelvic organs and their support	1
13.	Lower Limb	2
14.	Urogenital system	1
15.	Eyeball	1
16.	Ear, Nose & Throat	1
17.	Surface marking of:	1
	Head & Neck	
	Brain	
	Upper Limb	
	Lower Limb	
	Thorax	
	Abdomen	
	Total	18

PRACTICAL:

S. No.	Торіс	Teaching Hours
18.	Skull & Mandible	2
19.	Interior of Skull	2
20.	Vertebral Column	2
21.	Bones of Upper Limb	2
22.	Bones of Lower Limb	2
23.	Pelvis	1
24.	Head & Neck	1
25.	Temporo-mandibular region	1
26.	Orbit	2
27.	Thorax Bones	1
28.	Lungs on specimen	1
29.	Heart on specimen	1
30.	Respiratory System	2

31.	Heart & Great vessels	1
32.	Anatomy of abdomen & location of organs	1
33.	Liver & Spleen	1
34.	Kidney, Ureter & Urinary Bladder	1
35.	Brain	1
36.	Spinal cord & Meninges	1
37.	Surface marking on the cadaver	1
	Total	27

SUBJECT 3: PHYSIOLOGY TOTAL INSTRUCTION HOURS: 40

THEORY:

S. No.	Торіс	Teaching Hours
1.	Fluid & electrolytes	2
	Distribution of body fluids	
	Composition of body fluids	
	Disturbances in body fluids and electrolytes	
2.	Blood	3
	Blood: Composition and functions	
	Blood formation, fate of RBC & Jaundice and Anemia	
	• Blood Groups→Types, their importance & Rh incompatibility	
	Hemostasis	
	Immunity and AIDS	
3.	Circulatory System	5
	Physiological Anatomy of CVS	
	Cardiac cycle, heart rate , heart sounds, ECG	
	Cardiac output, Venous return,	
	Blood Pressure: Definition, Normal Value, Regulation of	
	Blood Pressure	
	Shock : Definition & Different types	
4.	Respiratory System	3
	 Physiological anatomy of respiratory system 	
	Mechanism of respiration	
	Composition of air and transport of gases	
	Regulation of respiration (neural and chemical)	
	Applied –hypoxia and Airway obstructions	
5.	Central Nervous System	2
	Functional organization of CNS	
	Spinal injuries	
6.	Endocrine System	2
	Names & Anatomical location of different endocrine Glands	
	Hormones secreted by each gland , their functions	
7.	Genitourinary System	2
	Urinary System	
	Physiological anatomy	

	Function	
	Urine Composition	
	Electrolyte balance	
8.	Temperature regulation	2
	 Normal body temperature → Core & Oral 	
	Heat Production & heat loss	
	 Regulating Mechanism→ role of Hypothalamus 	
	• Applied \rightarrow Fever , Hypothermia and heat stroke	
9.	Patho-physiology of Pain	2
	Definition of Pain	
	• Types of pain: referred pain, slow pain, fast pain etc.	
	Pain Pathway	
	Total	23

PRACTICAL:

S. No.	Торіс	Teaching Hours
10.	Demonstration: Hemoglobin estimation and peripheral smear	1
11.	 General physical examination Examination and observation of the following aspects: General appearance, mental and emotional status Physique, built and nutritional status Facial expression and speech Eyes, skin, feet, neck Lymph nodes, pallor, icterus, edema, cynosis, nails, hair etc. Pupillary examination including reflexes 	4
12.	 Clinical examination of the respiratory system Inspection , palpation, percussion and auscultation of the respiratory system 	2
13.	Clinical examination of the cardiovascular system: Pulse, BP, Precordium	7
14.	 Recording of body temperature Normal body temperature range Apparatus used, method of measurement & precautions 	1
15.	Sensory system examination and motor system examination • Examination of the sensory system • Examination of motor system	2
	Total	17

SUBJECT 4: PHARMACOLOGY

TOTAL INSTRUCTION HOURS: 40

S. No.	Торіс	Teaching Hours
1.	Introduction of the subject, Routes of administration	2
2.	Pharmacokinetics, Pharmacodynamics, Adverse drug reactions	3
3.	Anticholinergic drugs	1
4.	Vasopressor agents, Ionotropic agents	2
5.	Vasodilalators	1
6.	Emergency treatment of Angina & MI, Antiarrythmics	3
7.	Intravenous fluids – Crystalloids	2
8.	Intravenous fluids – Colloids	2
9.	Treatment of shock	2
10.	Treatment of bronchial asthma	1
11.	Local anaesthetics	1
12.	Intravenous anaesthetics	1
13.	Skeletal muscle relaxants	1
14.	Sedative, Anxiolytic	1
15.	Analgesics	1
16.	Drugs used in Post partum hemorrhage	1
	Total	25

PRACTICAL

S. No.	Торіс	Teaching Hours
17.	Demonstration of various emergency drugs	3
18.	Demonstration of various types of IV fluids	4
19.	Preparation of the IV drip	2
20.	Drugs used in CPR with Case Study	4
21.	Revision	2
	Total	15

SUBJECT 5: MICROBIOLOGY

TOTAL INSTRUCTION HOURS: 30

THEORY:

S. No.	Subject	Teaching Hours
1.	Introduction to infectious diseases	1
	Introduction	
	 Causes of infectious diseases 	
	 Mode of transmission of infectious diseases 	
	 Entry of infectious agents 	
	 Defenses against infectious diseases 	
	 Prevention from infectious diseases 	
2.	Blood borne pathogens	1
	Introduction	
	Persons at risk	
	Pathogens	
	• HBV	
	HCV	
	HIV	
3.	• HV Wound infections	3
3.	Introduction	3
	 Principles of wound management Drevention of wound infection 	
	Prevention of wound infection	
	Tetanus	
4	Gas gangrene.	0
4.	Biomedical Waste Management	3
	Introduction	
	Definition of biomedical waste	
	 Quantum of waste that is generated by a hospital 	
	Hazard of biomedical waste	
	 Persons at risk of the hazards of medical 	
	procedures	
	 Rules and regulations governing the disposal of 	
	biomedical waste	
	 Responsibilities of health care institutions 	
	regarding biomedical waste management	
	 Categories of waste generated in hospitals and 	
	their management	
	 Color codes and type of containers used for 	
	disposal of biomedical waste	
	 Disposal of infectious waste 	
	 Disposal of sharps 	
	 Storage of bio medical waste in hospital 	
	Recyclable waste	
5.	Sterilization and Disinfection	3
	Introduction	
	Definitions	
	 Physical methods to achieve sterilization and 	
	disinfection	
	 Properties of disinfectants 	

	 Classification of disinfectants Chlorine as high level disinfectant Preparation of working solution of sodium hypochlorite Sterilization of common hospital instruments Common Precautions for disinfection 	
6.	 Bio-safety and standard precautions Introduction Bio-safety Standard precautions Waste disposal Occupational exposure Factors Influencing Occupational Risk of Blood borne Virus Infection Preventing transmission of Blood borne Viruses in Healthcare Settings Definition of exposure Workplace exposure Post exposure prophylaxis PEP for HIV as per NACO guidelines PEP following exposure to HBV patient 	3
7.	Revision	2
	Total	16

PRACTICAL:

S. No.	Subject	Teaching Hours
8.	Demonstration of various sterilization equipment and procedures including visit to CSSD, autoclave room, incinerator	3
9.	Standard precautions and safety procedures	2
10.	Identification of components of PPE	3
11.	Visit to HIV diagnostic center	1
12.	Sample collection techniques and correct containers	1
13.	Case studies: Infection control Biomedical Waste management Sterilization and disinfection Wound infections 	4
	Total	14

SUBJECT 6: FORENSIC MEDICINE TOTAL INSTRUCTION HOURS: 20

THEORY:

S. No.	Subject	Teaching Hours
1.	Professional practice and ethical issues concerning pre-hospital trauma technicians	1
2.	Role of trauma technician in documentation	2
3.	Issues related to identification	1
4.	Medico-legal issues in trauma	2
5.	Medico-legal issues in Asphyxia	2
	Total	8

PRACTICAL:

S. No.	Subject	Teaching Hours
6.	Demonstration of documentation of report, recording of findings using MLC case records, Post Mortam reports, Age reports	2
7.	Demonstration of injuries using various museum specimens and weapons	2
8.	Demonstration of injuries on autopsy examination	2
9.	Demonstration of issues related to identification on autopsy	2
10.	Demonstration of practical aspects of asphyxia cases: Preservation of knot of ligature material etc.	2
11.	Demonstration of practical aspects of asphyxia on autopsy	2
	Total	12

At the end of every theoretical session – 15 minutes will be spent on Summing up / Revision followed by Question Answer Session.

Module – II

Part-I	-	Basic Course
Instruction Hours	-	290 Hrs
Theory / Practical Ratio	-	40:60

Paper – I: ORTHOPEDICS, NEURO-SURGERY AND BURN & PLASTIC SURGERY

OBJECTIVES

- 1. To acquaint with the basic knowledge of orthopaedic trauma, spinal injuries and its management.
- 2. To have basic information on fractures, soft tissue injuries, amputations and their management during pre-hospital trauma care.
- 3. To understand immobilization techniques, patient transfers, on and off field skills in the pre hospital trauma care.
- 4. To acquaint with the detailed information on various etiologies, patho-physiology and management aspects for head injury patients in the pre hospital trauma care.
- 5. To understand the emergencies related to plastic surgery including Burns, Maxillofacial Injury and Soft tissue injury

Module II

PART –I

Subject 1: Orthopedics Total instruction hours: 180

THEORY:		
S. NO.	Subject	Teaching Hours
1.	Introduction	1
2.	 Spinal Injury Introduction :- Procedure, problems, Increasing rate of Injury, Social & County Burden Diagram of Vertebral Column with Spiral Cord & Nerve Patho-physiology of S.C. Injury Mode of Injury Clinical features Complete & Incomplete Injury Management :- A team approach Pre-Hospital Management Hospital Management 	1
3.	Cervical Spine Injury	1
4.	Dorsal Spine Injury	1
5.	Lumbar Spine Injury	1
6.	Pre-hospital management	1
7.	Hospital Management	1
8.	Other Investigations & conservative treatment	1
9.	Operative treatment and rehabilitation	1
10.	Revision	1
11.	 Orthopaedics-(traumatology) 1) Introduction 2) Prevalence of trauma 3) Mode of trauma and injury 4) Role of prime responders 5) Importance of first aid 6) Limitation of trauma Technician 	1
12.	Soft tissue injury Soft Tissue Injury:- (Muscle, tendon, skin) - Spasm/Tear/Laceration	1
13.	Bone Injury:- - Fracture – definition, Clinical Features, Types of fracture	1

14.	Injury to Joint	1
17.	- Ligament Sprain/Strain	
	- Dislocation & subslaxation	
15.	Injury to Nerves & Vessels	1
16.	Soft Tissue Injury (STI) upper limb	3
	- Clinical features	
	- Diagnosis – r/o fracture	
	- Treatment	
	- Pre-hospital management	
17.	Soft Tissue Injury-lower limb	4
18.	Injury to Major Blood Vessels	1
	General introduction	
	Type of lesion Clinical factures : Open injunt, close Injunt	
	 Clinical features :- Open injury, close Injury Diagnosis 	
	Treatment	
19.	Vascular injury to upper limb (Pre-hospital	1
	management)	
20.	Vascular injury to lower limb & Pelvic region	1
21.	Nerve injury of upper limb	2
22.	Nerve Injury of lower limb	2
23.	Revision class	1
24.	Fracture healing	1
25.	Complication of fracture	1
26.	Principle of fracture Management	4
	Introduction	
	 Causes of fracture Assessment 	
	Assessment A. Pre hospital Management	
	B. Hospital Management	
27.	Injury to joints	1
28.	Dislocation of lower limb joints	2
29.	Dislocation of upper limb joints	2
30.	Fracture of pelvis, and lower limb bones	7
31.	Fracture of scapula, clavicle and upper limb bones	5
32.	Open fractures –	3
	A. Pre hospital Management	
	B. Hospital Management	
33.	Splints and their uses	2
34.	Compartment Syndrome	2
35.	Traumatic Amputation	1
36.	Re-implantation surgery	1
	Introduction	
	Methods-transportation,	
	Rehabilitation –its role	

37.	Management of Trauma Amputation :- (Arm/Forearm/Tibia/Thigh) A. Pre – hospital management B. Hospital managment	4
38.	Pelvis Injury	1
39.	Fractures in the Elderly	2
40.	Fracture rib	1
	Total	70

Practical: Orthopedics Total Hours-110 Place of posting-Plaster room and OPD, CIO Safdarjung

- Plaster room in OPD and ward-11 days,
- Emergency Ortho OT-10 days
 Main OT -1 day

Day	Subject	Teaching Hours
41.	 Welcome and introducing lecture/interaction Director CIO Briefing about the topics to be covered. Brief round of the dept. and set up 1 hr DRESSING BANDAGING- by experts professionals 4 hrs 	5
42.	Crape bandaging	5
43.	 Strapping Types (chest, for clavicle #,ribs fingers ,toes etc.) 	5
44.	 Dressings (for simple and severe wound) Its principle, technique, importance of no -touch technique, material, ointments, instruments etc. 	5
45.	Dressing of fresh cut injury	5
46.	Stitches and suturing, suture materials	5
47.	 Crush Injury Methods of controlling bleeding, pressure, limb elevation, haemostasis, use of artery forceps, knots etc. 	5
48.	Splintage of Upper LimbTypes and usesPOP-slab ,cast, its nomenclature	5
49.	 Splintage of Lower Limb Types and uses POP-slab ,cast, its nomenclature 	5
50.	Other splints- Readymade-crammer wires, malleable splints Thomas splint and bohlersbraun splint	5
51.	Tractions	5

52.	Orthosis and prosthesis	5
	Spine board/stretcher/wheel chair/crutehes	
53.	Fracture reduction and reduction of dislocation-Upper Limb	5
	Tutorial on principle, types and demonstration	
54.	Fracture reduction and reduction of dislocation-Lower Limb	5
	Tutorial on principle, types and demonstration	
55.	Day 1-Demonstration of bed making, injection ,traction, posture, shifting of spine patient and other, etc.	5
56.	Day 2-Demonstration of bed making, injection ,traction, posture, shifting of spine patient and other, etc.	5
57.	Tourniquet-	5
	Principle and its role	
	Application	
	Complication	_
58.	EOT posting for demonstration of EOT set up	5
59.	Emergency orthopedics theatre(EOT) of OT area	5
	Sterilization methods, ortho implants and fixators	
60.	Demonstration of common operative procedures.	5
	Dressings, fixates, k-wire fixation	
61.	Main OT posting (batch-wise,in small group) To develop awareness and feel of environment	5
62.	Interaction and Group Discussion	5
	Total	110

SUBJECT 2: NEURO-SURGERY TOTAL INSTRUCTION HOURS: 60

THEORY& PRACTICAL:

S. No.	Subject	Teaching Hours
1.	Anatomy of skull and vertebral column	2
2.	Anatomy of brain, spinal, peripheral nerves	2
3.	Physiology of central and autonomic nervous system	2
4.	Etiology and patho-physiology of head injury	3
5.	Patho-physiology of spinal injury	2
6.	Identification of head and spinal injury and associated injuries	3
7.	Raised intracranial pressure and spinal shock	2
8.	Status epilepticus and its management	2
9.	Emergency drugs used in head and spinal injury	2
10.	Glasgow coma scale	2
11.	Haemostasis, DIC and deep vein thrombosis	3
12.	Presentation, examination and assessment of head injury patient	3
13.	Presentation, examination and assessment of spinal injury patient	3
14.	How to minimize secondary brain and spinal damage	2
15.	Management of skull wounds, ENT bleed and CSF leak	2
16.	Recognition of head trauma from stroke and other medical problem in an unconscious person found roadside	3
17.	Do and don't in head and spinal injury	2
18.	Management of penetrating injury and firearm injury of head and vertebral column	2
19.	Management of head injury in children and elderly patients	2
20.	Monitoring of a heads injury patient during transfer	2
21.	Indication for hospitalization and transfer to appropriate trauma centre and first aid	2
22.	Emergency investigations in head and spinal injury	2
23.	Practical demonstration of head bandages, position of patient, airway management	2
24.	Various spinal stablisation techniques	2
25.	Case of head injury	3
26.	Case of spinal injury	3
	Total	60

SUBJECT 3: BURN& PLASTIC SURGERY

TOTAL INSTRUCTION HOURS: 50

THEORY& PRACTICAL:

S. No.	Subject	Teaching Hours
1.	Causes and Classification	2
2.	Clinical features of different burns & degrees	4
3.	FirstAid : Thermal Burn	2
4.	First Aid : Inhalational Burn	1
5.	First Aid in Chemical burn	2
6.	Radiation Burns	1
7.	First Aid in electrical Burns	2
8.	Pediatric Burns	2
9.	Geriatric Burns	1
10.	Disaster management/Mass casualty (Diwali festivities)	3
11.	Pre-hospital management & Transport	3
12.	Prevention of burns	4
13.	Maxillofacial Injury	4
14.	Maxillofacial Injury: First Aid	2
15.	Care during transport	2
16.	General Principles in pre-hospital management	3
17.	Basic Anatomy on soft tissue injuries	2
18.	First aid of soft tissue wounds	2
19.	Splints & bandaging – general importance	4
20.	Assessment of the soft tissue wound	2
21.	Establishing the IV access	2
	Total	50

Module – II

Part-II	-	Basic Course
Instruction Hours	-	415 Hrs
Theory / Practical Ratio	-	40:60

Paper – II: ANAESTHESIA, SURGERY AND OBS & GYNECOLOGY

OBJECTIVES

- 1. To gain in depth knowledge of various types of trauma and first aid measures to be taken during pre hospital trauma care.
- 2. To understand the concept of triage and the importance of 'Golden Hour'.
- 3. To have the detailed knowledge of the patient assessment, examination and recording of patient details.
- 4. To have information on hemorrhage, shock, chest and abdominal injuries and their management aspects in pre hospital trauma settings.
- 5. To have general introduction on cardio-pulmonary resuscitation, various equipments used and procedures done including normal ECG & common ECG abnormalities, and managing trauma victim by oxygen therapy, IV fluids, blood transfusion
- 6. To orient students on the concepts of basic obstetric care and reproductive tract anatomy and physiology various type of trauma involving female genital tract and Obstetrical patient, and first aid measures to be followed in such circumstances .

MODULE II

PART –II

SUBJECT 1: ANAESTHESIA TOTAL INSTRUCTION HOURS: 234

THEORY:	TOTAL INSTRUCTION HOURS: 234	
S. No.	Subject	Teaching Hours
1.	Normal ECG rhythms	6
2.	Abnormal ECG	12
	Sinus bradycardia	
	Sinus tachycardia	
	Pulseless ventricular tachycardia	
	Ventricular fibrillation	
	Asystole	
0	Pulseless electrical activity	10
3.	Monitoring	10
	ECG NIBP	
	 Pulse oxymetry 	
	• ETCO ₂	
	Temperature	
4.	Oxygen Therapy	5
5.	Different types of shock especially hypo-volemic shock	10
6.	IV Fluids – Crystalloids and colloids	10
7.	Blood transfusion and complication	2
8.	CPR including techniques and devices	12
9.	Management of acute coronary syndrome	2
10.	Adult BLS and pre-hospital trauma services systems (PTS)	2
11.	ACLS and Post Resuscitation support :	6
	Electrical therapies	
	Defibrillation	
	Cardioversion	
	Pacing	-
12.	Paediatric BLS	2
13.	Neonatal BLS	2
14.	Hypothermia/Hyperthermia	4
15.	Drowning	2
	Total	87

Equipments and Procedures:

S. No.	Subject	Teaching Hours
16.	Thermometer, stethoscope, BP instrument, oro- pharyngeal airway	5
17.	Measurement of Blood Pressure	10
18.	Face-mask, LMA, Endotracheal tube, laryngoscope	5
19.	Suction machine, suction catheter	5
20.	Transport & ICU ventilator	10
21.	Monitor & defibrillatorECG, NIBP, capnography, pulse oxymeter	10
22.	Medical gas cylinder, syringe and infusion pumps	10
	Total	55

PRACTICAL:

S. No.	Subject	Teaching Hours
23.	Start of IV line and care- fixation, preparation of IV line	2
24.	Maintenance of airway using triple airway manoveur and CPR	22
25.	Insertion of LMA	5
26.	Intubation	22
27.	Crico-thryroidotomy/ tracheostomy (demonstration only)	2
28.	To set up the vital sign monitor on the patient	12
29.	To take 12 lead ECG strip	5
30.	Setting-up of a ventilator	10
31.	Use of nebulizer and humidification	2
32.	Insertion of chest tube (demonstration only)	2
33.	Needle evacuation of tension pneumothorax	4
34.	Urinary catheterization	4
	Total	92

SUBJECT 2: SURGERY TOTAL INSTRUCTION HOURS: 120

		Teaching
<u>S. No.</u>	Subject	Teaching Hours
1.	Pre hospital trauma care-	2
	Introduction	
0	Primary objective	
2.	Golden hour-	5
	Airway management	
	Control of excessive bleeding	
	Initial management of shock	
3.	Shock:	5
	Introduction	
	• Types	
	Clinical Feature	
	Hypovolemic Shock	
	Traumatic shock	
	Burn shock	
	Management	
4.	Head Injury:	5
	General evaluation	
	Mechanism of injury	
	 Cardio-respiratory status of the patient 	
	Assessment of motor response	
	Pupil size and reaction of light	
	Glassgow coma scale	
5.	Spine and spinal cord injury:	5
	Basic anatomy and physiology	
	Initial evaluation of a patient with suspected spinal injury	
6.	Musculoskeletal trauma:	5
	 Significance in a multiple injuries patient 	
	Recognition of life and limb threatening injuries	
	 Initial management and # immobilization 	
	Major arterial hemorrhage	
	Crush injury and crush syndrome	
	Compartment syndrome	
7.	Chest trauma	5
	 Identification of life threatening injuries 	
	 Airway obstruction 	
	 Open pneumothorax 	
	 Tension pneumothorax 	
	 Flail chest 	
	 Cardiac temponade 	
	 Cardiac temporade Massive hemothorax 	
0	Significance of subcutaneous emphysema	F
8.	Abdominal and pelvic trauma:	5
	Anatomy of abdomen	
	 Solid organ in abdominal cavity 	

	Blunt trauma abdomen	
	 Penetrating trauma 	
	 Short term management 	
	 Pelvic # and associated injury 	
9.	Pediatric trauma:	4
	 Unique characteristics of the child as trauma patient 	
	 Anatomy and physiological differences 	
	Child abuse	
10.	Geriatric trauma:	5
	Unique requirements and characteristics of elderly trauma	
	patients	
11.	Biomechanics of injury:	5
	Blunt trauma	
	Penetrating trauma	
	Low energy- Knife	
	Medium energy- Guns	
	High energy- Military rifles	
	Blast injury	
12.	Environmental extremes of heat and cold:	5
	Cold injury and hypothermia	
	Heat related illness	
	Heat exhaustion	
	Heat stoke	
13.	Mass Casualty	4
	Mass Casualty event	
	Mass Casualty incident	
14.	Triage	5
	Introduction	
	Objectives	
	Level of triage	
	Goal of triage	
	Function of triage	
15.	Common surgical instrument	5
	Total	70

PRACTICAL:

S. No.	Subject	Teaching Hours
16.	Golden hour-	5
	Airway management	
	Control of ext bleeding	
	 Initial management of shock 	
17.	Shock:	5
	Introduction	
	Types	
	Clinical Feature	
	Hypovolemic Shock	
	Traumatic shock	
	Burn shock	

	Management	
18.	Head Injury:	5
	General evaluation	
	Mechanism of injury	
	Cardio-respiratory status of the patient	
	 Assessment of motor response 	
	Pupil size and reaction of light	
	Glassgow coma scale	
19.	Spine and spinal cord injury:	5
	 Basic anatomy and physiology 	
	Initial evaluation of a patient with suspected spinal	
	injury	
20.	Musculoskeletal trauma:	5
	 Significance in a multiple injuries patient 	
	Recognition of life and limb threatening injuries	
	 Initial management and # immobilization 	
	Major arterial hemorrhage	
	Crush injury and crush syndrome	
	Compartment syndrome	
21.	Chest trauma	5
	 Identification of life threatening injuries 	
	Airway obstruction	
	Open pneumothorax	
	Tension pneumothorax	
	Flail chest	
	Cardiac temponade	
	Massive hemothorax	
	 Significance of subcutaneous emphysema 	
22.	Abdominal and pelvic trauma:	5
	Anatomy of abdomen	
	 Solid organ in abdominal cavity 	
	Blunt trauma abdomen	
	Penetrating trauma	
	Short term management	
	Pelvic # and associated injury	
23.	Mass Casualty	5
	Mass Casualty event	
	Mass Casualty incident	
24.	Triage	5
	Introduction	
	Objectives	
	Level of triage	
	Goal of triage	
	Function of triage	
25.	Common surgical instrument	5
	Total	50

SUBJECT 3: OBSTETRICS & GYNAECOLOGY TOTAL INSTRUCTION HOURS: 55

THEORY:

S.No.	Subject	Teaching Hours
1.	Anatomy and Physiology of female reproductive tract	1
	Reproductive organs & their functioning	
2.	Normal Pregnancy	1
	Diagnosis of pregnancy	
	Examination of pregnant woman	
3.	Normal Labor and its stages	2
	 Onset and three stages of labor 	
	Conduct of Delivery	
	 Steps of conduct of normal delivery 	
	 Video presentation on conduct of normal delivery 	
	 Preterm labor and Premature Rupture of Membranes (PROM) 	
	Special consideration. How the management differs from Normal	
	labor	
4.	Neonatal Resuscitation	1
5.	Bleeding during pregnancy -	1
	Abortions	
	Abruptio placenta	
	Rupture Uterus	
6.	Management of delivered women	1
	 Care of mother and new born baby 	
	Post Partum Hemorrhage	
7.	Genital Tract Trauma	1
	Types of injury	
	Management	
	Total	8

PRACTICAL:

S. No.	Subject	Teaching Hours
8.	Identification of Organs of Female Reproductive Tract on ZOES	2
	model and specimens	
9.	OPD Posting	6
	Examination of non pregnant and pregnant woman	
10.	Labor Room Posting	18
	Demonstration of labor kit	
	 Demonstration of Normal Delivery in labor room 	
	Observe & Assist normal delivery - 5 in no	
11.	Gynae Emergency Posting	18
	Abortions	
	Obstetrical Emergencies	
	Genital Tract Trauma	
	Sexual Assault cases	
	Obstetrical shock	
	Ethics, Medico legal issues	
12.	Practical Skill Assessment	3
	 The student must demonstrate the ability to perform a 	
	comprehensive assessment on Obstetric patients.	
	Total	47

